PT3 2017

PENTAKSIRAN TINGKATAN 3

PANDUAN PENSKORAN

ENGLISH

PERCUBAAN PT3

Question 1: Cyberbullying

(a) officer
(b) and
(c) launched
(d) cyberbullying
(e) attentively
(f) now
(g) their
(h) were
(i) on
(j) The

Question 2: Trip to Turtle Sanctuary, Rantau Abang, Terengganu.

(a) (The) Nature Club
(b) Puan Soraya
(c) 50/ fifty (students)
(d) (To) teach students about various types of turtles — interchangeable
(e) (To) improve the students' knowledge on nature
(f) (We were taken for a) beach walk — interchangeable
(g) (A) visit to the incubation room
(h) (The) importance of turtle conservation
(i) (To) release the baby turtles to the sea
(j) (at) 5.30 p.m.

Question 3 : Home remedies

Questions (a) – (d).

(a) False

(b) True

(c) False

(d) True

Questions (e)-(i)

(e) Green bean

(f) colours graying hair/reduces hair loss/reduces premature balding/hair growth/healthy hair

(g) i) legume

ii) premature

h) i) avoid diseases/feel young and energetic/to do things you love

ii) keep medical costs down/to travel and see the world/will have less stress

(accept any reasonable answer)

i)

Bands / Mark / Criteria	A (9-10)	B (7-8)	C (5-6)	D (3-4)	E (1-2)
Task fulfilment	Fulfilled	Fulfilled	Fulfilled	Fulfilled	Hardly fulfilled
Language accuracy	Accurate	Largely accurate	Sufficiently accurate	Partially accurate	Hardly accurate
Organisation and development	Well-organised and well developed	Organised and developed	Sufficiently organised with some details	Lacking organisation and details	Hardly any organisation and details
Sentence structure	Varied and effective	Largely varied	Some variety	Lack variety	Distorted sentence structures
Lifting from text	Hardly any lifting	A little lifting	Some lifting	Almost wholesale lifting	Total lifting

Note: award '0' mark when there is :

- No response or response written in language other than English; or
- Mindless lifting of irrelevant chunks from other sources including rubric

Mark Scheme For Section C
(20 marks)

Assessment Objectives

This part assesses the student's ability to:

- Read and understand a linear text.
- Demonstrate understanding of a poem.
- Respond appropriately to the comprehension task.
- Use language competently to convey meaning in the task.

Note:

1. Do award marks for answers with minor grammatical and spelling errors that do not disrupt the meaning.
2. Do remember to use your discretion and good judgement for correct answers that appear different from the suggested answers especially for questions that require a personal response.
3. Do award full marks for intelligent lifting
4. Do not award marks for over lifting that includes irrelevant sections of the text.
5. Do not award marks for answers where meanings is totally unintelligible

Question 4
(15 marks)
Answers for Questions (a-i)

a). (Mother advised the writer) not to eat before going to bed (to prevent having nightmare) / Don't eat just before going to bed

b) the writer ate / he/she made himself/herself a peanut-butter sandwich and drink a glass of milk (before going to bed).

c) troubled / frightened / fearful / horrified / terrified / afraid / scared

d) ugly / old / shiny golden teeth / claw-like fingers

e) i) consuming

ii) victim

iii) darkened

iv) panting

f) i) (he/she) wanted to run (but was unable to) / (he/she) tried to [illegible] (but could not)

ii) (he/she) tried to scream (but could not) / (he/she) struggled (to get away)

g) (he/she) (gave) a muffled yell

h) i) (dared) not close his/her eyes/ open his/her eyes

ii) sat (up) on his/her bed

interchangeable

i) i) do not watch horror movies / do not read ghost stories

ii) sleep with light on / wash feet before going to bed

(accept any reasonable answer)

Question 5: The Day the Bulldozers Came

a) Forest/countryside/jungle/woods

b) Nest

c) They were running in all directions/scattering up all tree trunks/leapt from branches

d) Yes, the fox can run away

No, the bulldozers will dig deep down in the earth

(Accept any appropriate response)

Note: Refer to the table below

Answer	Marks
Yes/no with reason	2
Yes/no not mentioned but can be implied through the reason	1
No attempt Yes/no without reason	0

Marking Criteria for Question 5

	A	B	C	D	E
	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]

Note:

- Award '0' mark when [illegible]
- no response or response written in language other than English or
- mindless lifting of irrelevant chunks form other sources including rubric

- When awarding marks, apply the 'best fit' principle. No script will fit neatly into any one of the bands. To determine the appropriate mark, identify the band the response belongs to and refer to the criteria in the band. Examiner should assess the script holistically and always refer to the coordinated scripts for consistency.

- The length of the response should not be a criteria in awarding marks. Award marks based on the quality and relevance of the response.

Marking Criteria For Question 7

BAND	A EXCELLENT	B GOOD	C SATISFACTORY	D WEAK	E VERY WEAK
Marks	8 – 10	7 – 8	5 – 6	3 – 4	1 – 2
DESCRIPTOR 5	Task is successfully fulfilled.	Task is largely fulfilled.	Task is sufficiently fulfilled.	Task is partially fulfilled.	Task is hardly fulfilled.
	Ideas are well-developed and well-organised. Well supported with evidence from the text.	Ideas are largely developed and organised. Largely supported with evidence from the text.	Ideas are sufficiently developed but lack organisation. Supported with some evidence from the text.	Ideas are partially developed and lack organisation. Minimal evidence from the text.	Hardly any ideas.
	Language is accurate with few first draft slips.	Language is largely accurate with some minor errors.	Language is sufficiently accurate. Errors are mostly SWEs.	Language is partially accurate. Errors are mostly MWEs.	Language is inaccurate.
	Sentence structures are varied and used effectively.	Sentence structures are mostly varied.	Sentence structures are sufficiently varied.	Sentence structures lack variety and are repetitive.	Sentence structures are distorted.
	Vocabulary is wide and precise.	Vocabulary is wide enough and mostly precise.	Vocabulary is sufficient but lacks precision.	Vocabulary is limited.	Vocabulary is inappropriate.
	Interest is aroused and sustained.	Interest is largely aroused.	Interest is sufficiently aroused.	Interest is partially aroused.	Interest is hardly aroused.

Note:

- *Award '0' mark when there is*
- *no response or response written in language other than English, or*
- *mindless lifting of irrelevant chunks form other sources including rubric*

- *When awarding marks, apply the 'best fit' principle. No script will fit neatly into any one of the bands. To determine the appropriate mark, identify the band the response belongs to and refer to the criteria in the band. Examiners should assess the script holistically and always refer to the coordinated scripts for consistency.*

- *The length of the response should not be a criteria in awarding marks. Award marks based on the quality and relevance of the response.*